



# 2019 Diversity Recruitment & Retention Report



Together-It's Possible

# CCPS STRATEGIC PLAN

## WORKFORCE



Develop & Support  
a Successful  
Workforce



### Pillar III

- *Recruit and retain highly qualified employees reflective of our school system community.*
- *Provide professional and leadership development to retain and promote an effective and culturally competent workforce.*
- *Leaders promote a culture of continuous improvement of academic achievement, employee growth, and operations.*

# Minority Recruitment Benefits

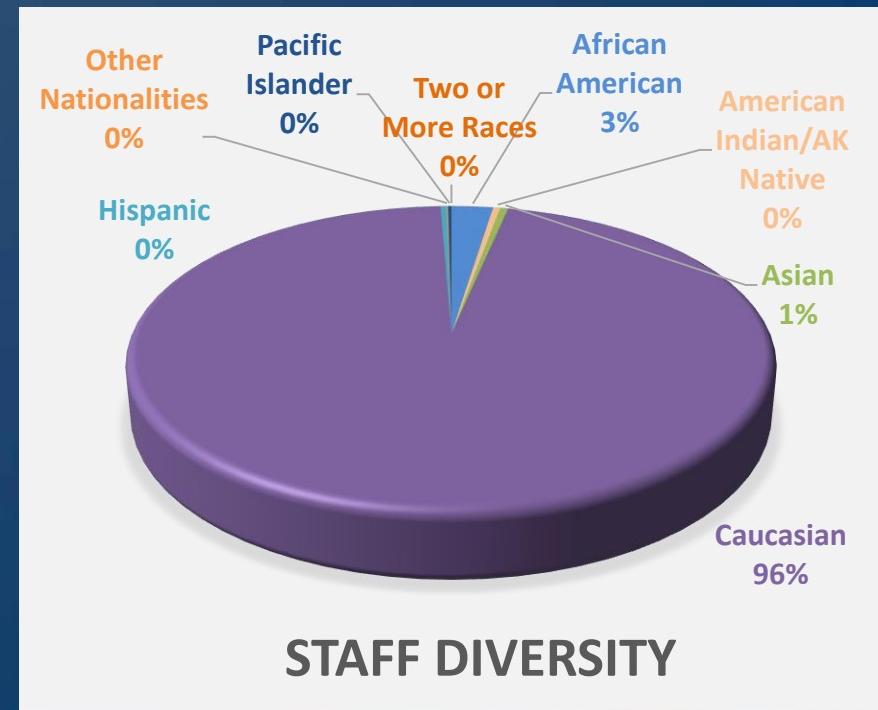
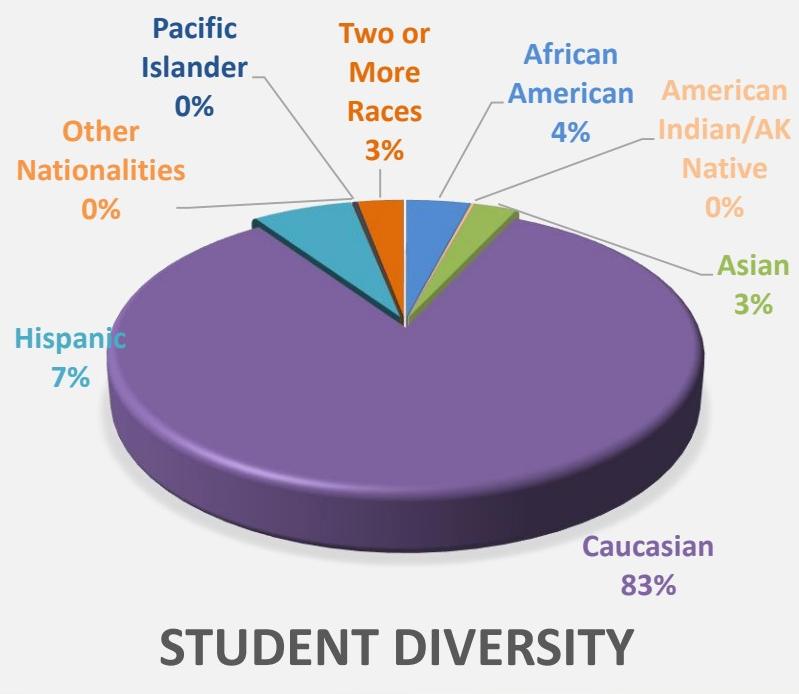
- *African-American students who have just one African-American teacher in elementary school are 13 percent more likely to enroll in college than their peers.<sup>1</sup>*
- *A diverse workforce promotes and supports the mission of education that is multicultural for all students.<sup>2</sup>*
  - *Equity & Diversity Inclusion*
  - *Student Preparation for a Global Economy*
  - *Confidence Builder*
  - *Promote Empathy and Reduces Prejudice*
  - *Improve Student Achievement*
  - *Foster Creativity*

## Sources:

1. <https://www.npr.org/2019/01/11/682194015/-black-teachers-helps-black-students-get-to-college>
2. <https://www.kickboardforschools.com/blog/post/5-benefits-of-teaching-classroom-diversity>



# CCPS Teacher/Student Diversity Ratio



# Recruiting & Retaining Diverse Employees

- Required by the State to work to develop a workforce that is “reflective of the composition of the population”
- Current overall demographics:
  - Minority Students – 17%
  - Minority Employees – 4%
- Retention rates:
  - Non-minority employees – 96%
  - Minority employees – 80%

# Diversity of New Hires

Fiscal Year	Educ.	Cust.	Clerk	Cafe Worker	Admin /Sup.	ATSP	Instr. Asst.	Total Staff
2013/14	4	0	0	0	1	1	2	8
2014/15	10*	3	0	1	1	1	2	18
2015/16	4	1	0	1	0	1	0	7
2016/17	5	2	0	0	2	1	0	10
2017/18	5*	0	0	0	0	1	5	11
2018/19	8	0	1	2	1	0	1	13

Annual Total Recruited Minority Staff



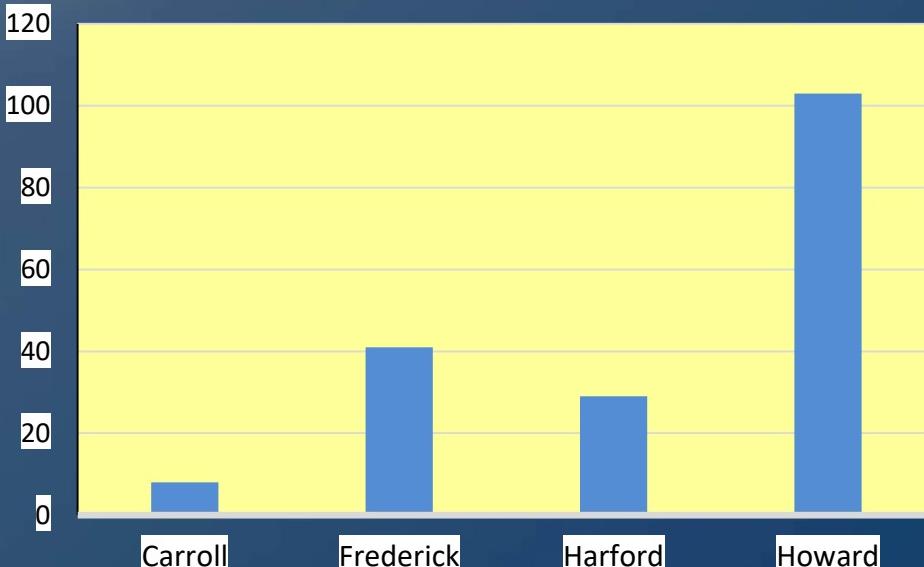
\*Includes school counselors & psychologist

# Minority Educator Staffing

Category	2014/2015	2015/2016	2016/2017	2017/18	2018/19
Minority Educators	8	10	4	4	8
Total # of New Hires	128	148	171	119	98
% of Minority Educators Hired	6%	7%	2%	3%	8%

- **2018/19 minority educator recruitment increased by 5%.**
- **Minority recruitment 5 year average remains at 5%.**
  - Candidate demographics are unknown until self-identified by employee.
  - Reporting period is based on school calendar year.

# 2018/19 Minority Educator Regional Comparison



Carroll County	8	Frederick County	41
Asian	2	Asian	7
Black/African American	4	Black/African American	21
India	1	India	1
Hispanic	1	Hispanic	12
Harford	29	Howard	103
Asian	6	Data not available	
Black/African American	22		
India	1		
Hispanic	0		

## Continuous Recruitment Partnerships

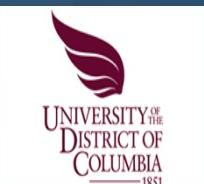


- Bowie State
- Coppin State
- Morgan State
- University of Maryland Eastern Shore



## Partnerships Established in 2018-19

- Atlantic Regional Education Alliance
- Howard University
- LatPro
- National Society for Hispanic Professionals
- New Jersey Education Career Fair
- University of the District of Columbia



# Gender Disparity

**“All students benefit from diverse teaching perspectives, and gender roles are a big part of that.”\***

- **Gender Distribution:**
  - Female – 80%
  - Male – 20%
- **Lack of gender movement for the past decade.**

**Source:**

<https://www.usatoday.com/story/news/2017/07/22/male-teacher-shortage-affects-boys-who-need-role-models/103585138/>

# Minority Recruiting Challenges

- Number of minorities entering the field of education
- Percentage of male educators
- Reduction in funding designated for recruiting
- Reduction in regional minority educator recruiting events
- Limited regional staffing events for support staff.



# Recruiting Initiatives

- **Public Relations Program with Recruiting Focus**
- **Enhance educator internships with a focus on a partnership between designated Professional Development Schools and minority educators**
- **Professional Development for Recruiters**

# Diversity Leadership & Retention Efforts



# Diversity Leadership Efforts

## Accomplishments

- Hosted Minority “Welcome Home” Social Gathering.
- “Spring Into Action” Social Event



# Diversity Leadership Efforts

- One-on-One School Site Visits
- Implementation of Minority Climate and Engagement Survey
- Creation of “PFF”
  - Professional Friend Forever Support Line

# Diversity Leadership Growth & Opportunities

Developing the next generation of CCPS leaders.

- Equity & Diversity Conferences
- CCPS Outreach Committee
- Partnership with CCEA in support of their Minority Teacher Mentor Program



# Diversity Leadership Cultural Proficiency

## Accomplishments

- Diversity Training for CCPS Leadership
- Carroll One Book Courageous Conversations



# Diversity Leadership Cultural Proficiency

## Expansion of the annual Culture EXPO



# Culture Expo

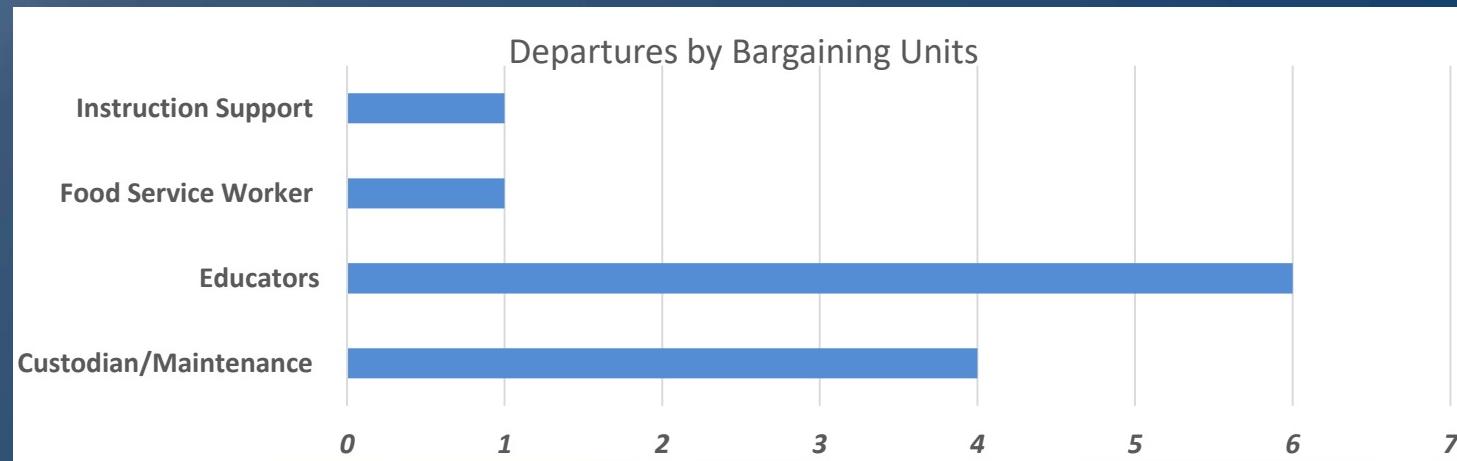


# Employee Statement

# Minority Educator Retention Rate

- *2015/16 – 100% attrition equivalent to the number hired during the previous hiring cycle*
- *2016/17 – 75% retention rate*
- *2017/18 – 100% attrition equivalent to the number hired during the previous hiring cycle*
- *2018/19 – 150% attrition over previous cycle*

# 2018/19 Minority Departures



## *Separation Categories:*

*Leave of Absence – 1*

*Release/Termination - 2*

*Resignation – 7*

*Retirement – 2*



# Minority Retention Goals

- *Obtain an 2019 Minority retention rate of 70% or higher for all bargaining units.*
- *By 2022-23 have the Minority retention rate equal to non-minority retention at approximately 95%.*

# Leadership Initiatives

- *Provide cultural proficiency training to additional staff.*
- *Partner with Carroll Community College for Building Supervisors leadership training.*
- *Developing training series to enhance clerical skills.*

# Employee Growth

- *Partner with Instructional Leadership Team to develop a career ladder program which promotes administrator leadership.*
- *Generate a minority support program which assist in the development of future minority leaders within all bargaining units.*



# Questions

